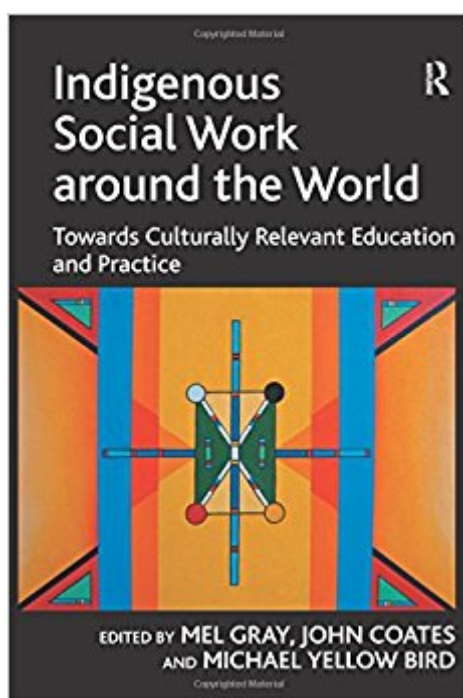


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Indigenous Social Work Around The World: Towards Culturally Relevant Education And Practice (Contemporary Social Work Studies)



Synopsis

How can mainstream Western social work learn from and in turn help advance indigenous practice?

This volume brings together prominent international scholars involved in both Western and indigenous social work across the globe - including James Midgley, Linda Briskman, Alean Al-Krenawi and John R. Graham - to discuss some of the most significant global trends and issues relating to indigenous and cross-cultural social work. The contributors identify ways in which indigenization is shaping professional social work practice and education, and examine how social work can better address diversity in international exchanges and cross-cultural issues within and between countries. Key theoretical, methodological and service issues and challenges in the indigenization of social work are reviewed, including the way in which adaptation can lead to more effective practices within indigenous communities and emerging economies, and how adaptation can provide greater insight into cross-cultural understanding and practice.

Book Information

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'This is a book that is bound to spark discussion. It will help social workers reflect on the diversity of social work around the globe and question the universal validity of social work models, the values they are based on, the methods they use and how social work education deals with them.'

Professional Social Work ' Indigenous Social Work around the World articulates a social work epistemological revolution...there are an incredible number of ideas, experiences, wisdoms and

reflections offered in this book...I invite the authors to consider translating this book into as many languages as possible...' Social Work & Society '...this book demands a new professional discourse...original essays that chart the evolution and possibilities of indigenous practice...useful glossary covers important terms...Recommended.' Choice 'This book is a potentially rich resource for social work practitioners, educators, and students. Faculty might find this text useful as a supplement to materials for interpersonal practice courses and I would argue that it would be a shame to relegate it to only international social work courses as the discourse on Indigenization in Parts 1 and 2 is insightful and engaging...introducing the contents of this book by Indigenous Peoples into mainstream social work courses is absolutely necessary if we are to finally begin to change our outmoded and inflexible western approach to social work...useful for practitioners, educators, and students. Additionally, the Postscript that includes an Indigenous Dictionary/Glossary is insightful and should be included in every social work classroom...this book is a welcome change that validates our experiences as social workers.' Qualitative Social Work

Mel Gray is Professor of Social Work, Research Institute for Social Inclusion and Wellbeing (RISIW), The University of Newcastle. John Coates is Professor of Social Work at St. Thomas University, Fredericton, New Brunswick, Canada. Michael Yellow Bird is Professor of Social Work at Humboldt State University, Arcata, California and is the Founder and previous Director of the Center for Indigenous Peoples' Critical and Intuitive Thinking at the University of Kansas, Lawrence, Kansas, USA

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